



Sacred Heart Girls' College Newsletter

Date 17 May No. 392

Reconciliation Week Prayer

From May 27-June 3 we celebrate National Reconciliation Week, a time for us, as Australians, to learn about our shared histories, cultures and achievements and in doing so contribute to reconciliation in Australia. We commit to strengthening our connections to Aboriginal and Torres Strait Islander peoples by listening to and respecting their history and culture. This year's theme of 'More than a word, Reconciliation takes action' invites us to recognise that true reconciliation requires braver and more powerful action.

**GIVE US THE COURAGE TO ACCEPT
THE REALITIES OF OUR HISTORY
SO THAT WE MAY BUILD A BETTER FUTURE FOR OUR NATION.
TEACH US TO RESPECT ALL CULTURES. TEACH
US TO CARE FOR OUR LAND AND WATERS.
HELP US TO SHARE JUSTLY THE RESOURCES OF THIS LAND.
HELP US TO BRING ABOUT SPIRITUAL AND SOCIAL CHANGE
TO IMPROVE THE QUALITY OF LIFE FOR
ALL GROUPS IN OUR COMMUNITIES,
ESPECIALLY THE DISADVANTAGED.**

La Cattedrale
Indigena
Australia



Term Dates for 2021

TERM 1:

Monday, 1 February – Wednesday, 31 March (last day of classes)

TERM 3:

Monday 12 July – Friday 17 September

TERM 2:

Monday, 19 April – Friday, 25 June

TERM 4:

Monday, 4 October – Friday, 3 December

The Weeks Ahead

Monday, 17 May	Dante Alighieri Poetry Competition Year 8 Immunisation Peer Support	Monday, 24 May	SCSA Basketball Peer Support
Tuesday, 18 May	Whole School Assembly Year 12 Theatre Class Play SEGAP Intermediate futsal, basketball, badminton	Tuesday, 25 May	Guitar Soiree SEGAP Intermediate futsal, basketball, badminton
Wednesday, 19 May	Years 9 and 11 Women in STEM Forum	Wednesday, 26 May	Sorry Day
Thursday, 20 May	House Cross Country	Thursday, 27 May	National Reconciliation Week SEGAP Junior futsal, basketball, badminton
Friday, 21 May	-	Friday, 28 May	National Reconciliation Week SCSA Athletics
Saturday, 22 May	-	Saturday, 29 May	National Reconciliation Week
Sunday, 23 May	-	Sunday, 30 May	National Reconciliation Week
		Monday, 31 May	Geography Week Reconciliation Week Feast of the Visitation Assembly

continued

Tuesday, 1 June	Geography Week National Reconciliation Week Year 10 Worawa College Sporting Competition SEGAP Intermediate futsal, basketball, badminton	Friday, 4 June	Geography Week Years 10 and 11 Exams Year 9 Geography Fieldwork
Wednesday, 2 June	Geography Week National Reconciliation Week Years 10 and 11 Exams	Saturday, 5 June	Aerobics State Final World Environment Day
Thursday, 3 June	Geography Week National Reconciliation Week Years 10 and 11 Exams Open Morning SEGAP Junior futsal, basketball, badminton	Sunday, 6 June	-

In this Issue >

Message from The Principal

Deputy Principal – Student Wellbeing

Deputy Principal – Learning and Teaching

GAT and GAT Forum

Year 8 News

Humanities

Music

Aerobics

Sport

Community Relations and Development

Canteen

Laudato Si' Week 2021

Principal

On Sunday the Australian Church celebrated the Feast of the Ascension. Pope Francis reflects on the significance of this feast for us as we share in the missionary work of the Church. We are to be visible signs of hope in our world.

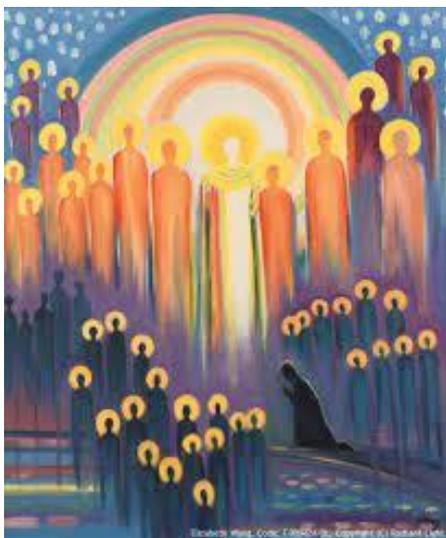
Reflection from Pope Francis on the Feast of the Ascension

This Solemnity embraces two elements. On the one hand it directs our gaze toward heaven, where the glorified Jesus is seated at the right hand of God. On the other, it reminds us of the mission of the Church: why? Because Jesus, Risen and Ascended into heaven, sends his disciples to spread the Gospel throughout the world. Therefore, the Ascension exhorts us to lift our gaze toward heaven, in order to return it immediately to the earth, to implement the tasks that the Risen Lord entrusts to us.

It is what we are invited to do in the day's Gospel passage, in which the event of the Ascension occurs immediately after the mission that Jesus entrusts to the disciples. It is a boundless mission — that is, literally without boundaries — which surpasses human strength. Jesus says, in fact: "Go into all the world and preach the Gospel to the whole creation". This task Jesus entrusts to a small group of common people. Yet this small company, insignificant compared to the great powers of the world, is sent to bring the message of Jesus' love and mercy to every corner of the earth.

But this plan of God can be accomplished only with the strength that God himself grants to the Apostles. In this sense, Jesus assures them that their mission will be supported by the Holy Spirit. And he says this: "you shall receive power when the Holy Spirit has come upon you; and you shall be my witnesses in Jerusalem and in all Judea and Samaria and to the end of the earth" (Acts 1:8). This is how this mission was able to be accomplished, and the Apostles began this work which was then continued by their successors. The mission that Jesus entrusted to the Apostles has continued through the centuries and continues still today: it requires the cooperation of all of us. Each one, in fact, by the power of the Baptism that he or she received, is qualified in turn to proclaim the Gospel. Baptism is precisely what qualifies us and also spurs us to be missionaries, to proclaim the Gospel.

The Lord's Ascension into heaven, while inaugurating a new form of Jesus' presence among us, calls us to keep eyes and hearts open to encounter him, to serve him and bear witness to him to others. It is a matter of being men and women of the Ascension, that is, those who seek Christ along the paths of our time, bringing his word of salvation to the ends of the earth. On this journey we encounter Christ himself in our brothers and sisters, especially in the poorest, in those who suffer in their very flesh the harsh and humiliating experience of old and new forms of poverty. As at the beginning the Risen Christ sent his Apostles with the power of the Holy Spirit, so too does he send all of us today, with the same power, so as to establish concrete and visible signs of hope. Because Jesus gives us hope. He went to heaven and opened the gates of heaven and the hope that we will reach it.



Masterplan

In the first part of this year, the College Leadership Team, along with the Canonical Administrators and the College Advisory Council, have been preparing for the implementation of the next stage of the College Masterplan. Stage 3A will bring about the relocation of the Learning Diversity Department and Student Services (Counselling) into the heart of the College. This, along with the development of additional general purpose learning spaces and further open learning spaces, will provide much needed learning areas for our students. This stage of the Masterplan will be built at the Latrobe Street end of the Jubilee Building (Library, Year 8 and 9 corridors) extending this building to the Administration building. Once the Learning Diversity and Counselling Services have been relocated, Latrobe House will be demolished to make way for the car spaces lost due to Stage 3 being developed.

Over the next few weeks, consultations will be taking place with staff and students providing the opportunity for input and reflection on the development of these facilities.

The planning of this stage is indicating that construction may be able to begin in Term 1, 2022.



Enhancing Catholic School Identity

The Enhancing Catholic School Identity project, conducted by the Catholic Education Commission of Victoria in conjunction with the Catholic University in Leuven (Belgium), assists in understanding the Catholic Identity of a school. Sacred Heart is engaged in this survey project this year in preparation for a full school review in 2022. The survey will contribute to the College's understanding of how our Catholic Identity is expressed in work and practice and will support future development in this important sphere central to the life of Sacred Heart.

Selected classes of students throughout the College will be completing the survey over the next two weeks. The College staff have completed the survey and parents and carers have been invited to contribute to this survey. Parents and carers have been randomly selected to complete the survey over the next two weeks. I encourage all who have been invited to complete the survey as your reflections are very important in this area. **Please support the College by completing the survey before Monday, 31 May.**

Traffic in Latrobe Street

Meetings with Monash Council and the residents of Latrobe Street are scheduled for the near future. In the meantime, please be aware of the concerns expressed by the neighbours as indicated in the last newsletter. The College is most supportive of the neighbours and recognises the seriousness of the situation. Monash Council officers will be present in Latrobe Street at afternoon pick up and fines will be issued to those detecting breaking the law. For the safety of all involved, please do not double park or park across our neighbours' driveways. Please be aware of your daughter's movement across Latrobe Street. It is a very serious situation. All action must be taken to avoid serious injury to our students and respectful relationships with our neighbours ought to be maintained at all times.

Staffing

Kaz and Alice Lewandowski, Instrumental Music Teachers, commence leave on Monday, 17 May with the intention of returning at the beginning of the school year 2022.

We welcome to the Sacred Heart community, Kimberley Chen and Peter O'Reilly, replacement Instrumental Teachers.

Congratulations to Roger Murphy and his wife Marina on the birth of their son, *Marcel William*. We welcome Marcel into the Sacred Heart community.



In your prayers and thoughts, please remember Terry O'Brien stepfather of Kate de Lacy who died last week.

We also remember in our prayers, the people of the Holy Land – may justice prevail.

***Eternal rest grant to them O Lord
May perpetual light
shine upon them
May they rest in peace
Amen***



Every blessing for the fortnight ahead.

**Christopher Dalton
Principal**

"Let us pray constantly that the Israelis and Palestinians may find the path of dialogue and forgiveness. Let us pray for the victims, in particular for the children; let us pray for peace." PopeFrancis@Pontifex 16 May 2021

Uniform Reminder

Whether it be in the workforce, a sporting team or school – wearing a uniform is a common aspect of everyday life.

When worn well, the College uniform is a strong, positive expression of our community. Sometimes, a uniform item is worn when it no longer fits as it was designed to (especially the skirt or PE shorts being too tight or short). Sometimes, the uniform item is simply 'past it's best' (blazer faded or torn; rugby or polo tops losing their colour). We ask that you and your daughter check uniform items for fit and condition. Purchasing new items following a growth spurt, and certainly in Years 10 or 11, means that your daughter will maximise her use of new purchases.

In looking around the school, it is evident that most students are wearing the College uniform well. There are, however, some noticeable uniform concerns that we would appreciate your support with please:

- ◆ **College sports socks only** are to be worn with the PE uniform (even when wearing track pants)
- ◆ **Only small, plain gold or silver stud or hoop earrings** may be worn (in one piercing only - lower part of the lobe). Additional earrings, necklaces, rings and bracelets are **not** part of the school uniform.
- ◆ Winter skirt is to be **knee length**
- ◆ **Blue socks** are worn with the winter pants

College uniform items are purchased from Academy Uniforms – shop in person or online. Academy Uniforms details are on page 3 of your daughter's Student Planner.

Please check pages 26 and 27 of your daughter's Student Planner or contact her Homeroom Teacher if you are not sure about uniform expectations.

Thank you to the many students who wear the school uniform well. If your daughter is not wearing her uniform in line with expectations, we look forward to the necessary changes being made.

Parenting in the digital world (secondary school parents)

eSmart are offering school communities free staff and parent workshops as an investment into encouraging responsible online and offline behaviour, student wellbeing and whole-school connectedness. Parents are invited to participate in a thirty-minute online workshop on **15 June**. The same workshop is offered twice (**12noon and 8pm**). There is no need to book as a school account has been created with the event organiser.

To attend the workshop, please enter the URL below into your browser on 15 June:

<https://esmart.page.link/zoom>

The link will open 5 minutes or so before the workshop is scheduled to begin. More details are expected from the event organiser and will be forwarded to parents via the next College newsletter.

Carmel Feeney
Deputy Principal – Student Wellbeing

Early Entry into Unit 1 & 2 VCE studies

> Information for Current Year 9 Students and Families

Completing a VCE Unit 1&2 subject as part of the Year 10 program at SHGC is considered an accelerated study opportunity that requires maturity, commitment to studies and advanced organisational skills. The program is offered to provide students who are ready, the opportunity to advance their learning in an area of study that is both an area of interest and an area the student can achieve a high level of success in. The purpose of an accelerated study is to enhance a student's learning program and opportunity for growth and does not replace the importance of studies that are non-VCE.

Unit 1 & 2 Early Entry is by invitation only and is only offered to students who have been identified by their teachers and as evidenced through their learning journey to date as being highly academically able and possessing a mature and dedicated approach to their learning.

Invitations are issued directly to the students by the Deputy Principal Learning & Teaching (DP L & T), after consultation with the Early Entry Panel consisting of DP L&T, Learning Leaders and the Year 9 Level Leader.

The Panel will consider all of the following criteria, which will need to be met in issuing an invitation:

- Work habits in all Year 9 subjects have been reported to at least a “Consistently” standard for both Term 1 and Semester 1
- An excellent school attendance record
- Achievement to at least the ‘standard’ in all subject areas. (If a ranking of ‘below the expected standard’ has been awarded in any area a student will not be eligible for an invitation)
- Demonstrated a very high level of academic success across all subjects
- Teacher nominations

This invitation will also include an offer of which Unit 1 and 2 subjects are available to them. Further details about this process will be found in the 2022 Year 10 Subject Selection Handbook, which will be distributed at the beginning of Term 3.

Julie Swanson
Deputy Principal – Learning and Teaching

GAT and GAT Forum

The General Achievement Test (GAT) is a compulsory assessment for all students enrolled in a Unit 3/4 subject across Victoria. The GAT is to be conducted on Wednesday, 9 June 2021 in the College Hall and surrounding classrooms for all Sacred Heart students enrolled in a Unit 3/4 subject. The GAT will take place from 10.00am – 1.15pm. Students are expected to be at the College by 9.30am. Students are to wear full College winter uniform.

In preparation for your daughters' participation in the GAT, the College is conducting a GAT Forum. The forum will be held on Wednesday, 26 May, during Period 4.

The forum will give an overview of the VCAA examination procedures and the GAT format. It is very important that your daughter perform to her capabilities on the GAT as it can have a role in statistical moderation of SAC scores, the determination of a Derived Examination Score and, more recently, has been used by tertiary institutions for course offers.

Please do not hesitate to contact me at the College if you have any concerns or queries regarding the GAT or the GAT forum.

Michal Bloch
VCE Coordinator

A highlight of the last few weeks has been the Year 8 Religious Education excursions to the Jewish Museum. Across three days, each class spent two hours immersed in Jewish culture enabling students to enhance their understanding and knowledge of Judaism. Volunteer guides engaged the students with stories, explanations, and fielded answers to an array of questions covering lifestyle, rituals, clothing, weddings, funerals, prayer and much more. Students and staff appreciated the wonderful hospitality and the great learning environment. I encourage all members of our community to visit this fascinating museum. Thank you to Mrs Angelina Peluso (Religious Education Learning Leader) for coordinating this excursion.

Our Wellbeing for Learning periods on 29 April and 13 May have focussed on boosting student ability to identify, name and regulate emotions. Students identified and practiced appropriate body language, greetings and introductions, and gained some tips about how to participate in general conversations at school or any social event where they are required to meet and speak with people that they do not already know.

Year 8s have maintained their great involvement in school activities in Term 2. Two teams of students are competing in the annual Bridge Building competition and twenty-nine Year 8 students have begun the very challenging five-week problem solving Mathematics Olympiad. Attendance and involvement by Year 8 students at the recent House Athletics Carnival was excellent. Year 8 vocal students displayed their singing talents at the Vocal Soiree on the evening of 4 May. We have also had students represent the school in the aerobics, futsal, badminton and a jazz competition. Large numbers of Year 8 students have also been attending practices for House Performing Arts Competition, the school bands and choirs and the school musical and Grease rehearsal. Well done Year 8s!

With my best wishes

Kate de Lacy
Year 8 Level Leader



Student Voice

I was able to gain a better understanding of the Jewish religion and culture. **Guneet**

The Jewish Museum was eye catching. In a Jewish wedding the bride has to circle around the groom seven times. Seven is a lucky number. **Ollie**

The Torah is made of animal hide, the ink is made from turkey bile and the pen used is a feather **Jasmine, Emma, Hannah, Lydia**

One painting on the wall that stood out for me was of 6000 bodies representing the six million Jews killed in the Holocaust in WWII. **Gerty**

Pesach (Passover) is a Jewish celebration that commemorates the time when the Jews were freed from slavery in Egypt. **Danelle**

I learnt that there were 14 Jewish convicts on the First Fleet in 1788 **Annabel, Ashweena**

We used an iPad to unlock stories and information and photos. It was really cool. **Vivian**

The Rabbi's function is to expound the faith, teach the Torah, arbitrate as a judge and be an example of moral and ethical behaviour. **Leila**

The Hebrew language is written from right to left. **Angelique**
We saw Sir John Monash's helmet from WW1 **Evangelia**

I liked learning about the different rituals. All Jews are buried in a plain coffin because in death, rich and poor are all alike. **Isha**

All men have to wear a Kippah on their head when they enter a synagogue. Mr Dalton had to wear one too even though he is not Jewish. **Tayissa, Rosanna**

I was surprised that men and women sit separately in the St Kilda synagogue. **Megan**



Year 8 >



Higgins' Breakfast

"Work is of fundamental importance to the fulfillment of the human being and to the development of society."

Sacramentum Caritatis ("Apostolic Exhortation on the Eucharist"), Pope Benedict XVI, 2007, #74.

On Friday, 26 March at 7am, Keerie Iliopoulos, Avantiika Singh (Year 11), Jessica Mair and Emily Heverin (Year 12) and Ms Simone Lennen, attended the Higgins 200 Club Industrial Relations Leaders Breakfast. The event was hosted by the South Yarra Tennis Club. The focus of the breakfast was Industrial Relations, looking at current challenges and issues for businesses and employees in Victoria. Attendees included various school students, professionals and business leaders from the Higgins electorate.

Dr Katie Allen MP gave an enlightening opening address, allowing the audience to learn of her passion for Science, policy and equality. She also spoke to our table directly, displaying an amiable manner and an eagerness to connect with students in the electorate. Dr Allen offered to show students the inner workings of Federal parliament if visiting or studying in Canberra.

The main focus of the breakfast were speeches by lawyers Chris Gardner and Stuart Wood AM QC, addressing contemporary workplace issues such as the impact and causes of wage theft, along with subsequent penalties, on both employees and businesses. There was a panel discussion followed by questions from the floor.

The Sacred Heart contingent enjoyed the hospitality of the South Yarra Tennis Club with delectable breakfast offerings and some interesting perspectives on industrial relations – food for thought!

Simone Lennen
Legal Studies teacher



Year 10 Geography Fieldwork to the Mornington Peninsula

As part of learning about coastal management and how people use the coast in our Year 10 Fixing the future class, we went on a field work excursion to Portsea and Sorrento. We had to record footage for a documentary and the weather on the day was perfect for capturing the beauty of the environment. We identified a range of landforms throughout the day which we recognised from our work in class. We concluded the day on a lovely note at a park to eat our lunch. The day was a sensational experience for everyone and from this, every group produced a great documentary.

Ashlee Quinn and Chelsea Gibson.

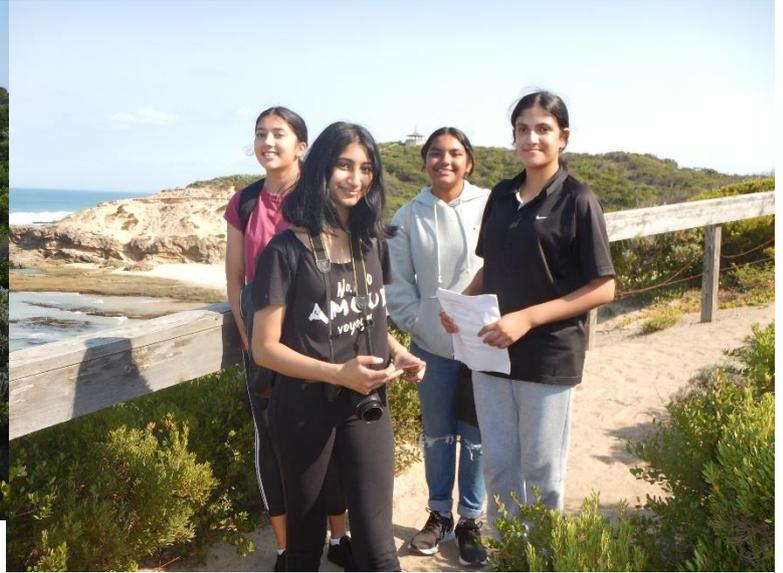
As we were studying coastal landforms and management strategies, we visited areas to see these in action. We took many videos and pictures of these sights to create a documentary about our findings. We were lucky to have blue skies with the sun shining. It was an awesome day.

Angelene Mallios

Our team efforts enabled us to create a documentary in which we identified coastal landform features and the management strategies employed to help look after the coast. We would highly recommend participating in this trip to all future Year Ten students.

Amelie Matusewicz, Maxine Narvaez, Tahlia Inati, Benny Bangard





Year 10 Geography Fieldwork to the Mornington Peninsula



Music Department News

Victorian All-State Jazz Championships

Sunday, 2 May the Sacred Heart Girls' College Senior Jazz Band participated in the Victorian All-State Jazz Championships at St Leonard's in Brighton. Led by Mr. Gordon Li, the students performed 'Birdland', 'A Night in Tunisia' and 'The Way You Look Tonight.' Rosario Acosta-Fernandes (flute), Valentina Acosta-Fernandes (trumpet), Alicia D'Cruz (saxophone), Caroline Mead (piano), Rosalie Tran (bass guitar), Elizah Taylor (percussion) and Patricia Savat (drums) all played fantastically together and received great feedback from Angela Davis, a highly regarded Australian saxophonist. This new configuration of the Jazz Band is to be congratulated for their fabulous coherence, collaboration and teamwork. Heartfelt thanks to Kate de Lacy, Chris Dalton and Gordon Li for their support and contributions on the day.

Vocal Soirée

The annual Vocal Soirée was held on Tuesday, 4 May in the Music Studio, Fourvière Centre. This year, thirty-three students from Years 7-12 performed a diverse range of repertoire with styles from Mozart to the present day. It proved to be a great evening. Well done to all those who performed, in particular, the Year 7s and 8s as this was their first live Soirée. A big thanks to Daniel Brinsmead, Melissa Hann and Kellie Ryan for their hard work and efforts in making the evening a great success.

Isobel McManus
Music Administrator

Upcoming Events

Guitar Soirée

Tuesday, 25 May
6:30pm – 8:00pm

Music Evening

Thursday, 17 June
6:30pm – 7:30pm: Year 7-8

Piano Showcase

Wednesday, 23 June
6:30pm – 8:00pm



Aerobics

Congratulations to all the students who competed in the Schoolaerobics Region 1 State Qualifiers at Doncaster Secondary College's Performing Arts Centre on the evening of Friday, 30 April. It was a very exciting night for the students. For the juniors (and three of the seniors) it was their first ever competition. While the senior girls were just so glad to be back after missing the competition season last year due to COVID. Both teams performed beautifully and were invited to progress to the State Championships to be held on Saturday, 5 June at The Arena in Geelong. The juniors came 5th with 76.5 and were only 1.3 points off 3rd place. Very excitingly, our senior team won their section with the highest score of the competition – 94.3! Well done to all the students for their hard work, dedication and great team spirit. We wish you all the best with your preparation for the next event. Thanks to our Captain, Peta, and Vice Captains, Eden and Felicity, for helping all the students in a variety of ways in the lead up to the competition. Thanks must also be given to Mr Dalton and all the parents for coming to support the teams – your presence on the night was very much appreciated.

Mrs Mordue and Ms Bear (coaches)



SENIOR TEAM "VIVACIOUS"

Peta Fenton-Mathews (12 - Captain)
Tiffany Carlson (12 - Vice Captain)
Eden Platcher (12 - Vice Captain)
Felicity Hickey (11)
Gabrielle de Robillard (11)
Grace Martin (11)
Claire Stewart (11)
Emma Minns (10)
Cristina Lambrianidis (9)
Ellana Prounarou (9)



JUNIOR TEAM "DYNAMITE"

Elaria Atluri (8)
Madison Campbell (8)
Sasha Hannan (8)
Lauren Kelly (8)
Ollie Migliorati (8)
Isabella Patti (8)
Josie Andronaco (7)
Layla Hayward (7)
Bianca Rechichi (7)



Jessica Stefanovic

We are very proud to announce that on Saturday, 17 April, Jessica participated in the National U18 shot put where she placed 5th with a throw of 14.25m. A few hours later, Jess participated in the Open Women's shot put finishing 12th. Whilst Jess was a little disappointed with these throws as they were far from her "Personal Best" she took it all in her stride and then on Thursday, 25 March Jess was lucky enough to be able to throw in the Melbourne Track Classic Open Women's shot put throwing 12.18m with a 4kg shot finishing 4th and received her first ever prize money!

Jess will now take a well-deserved break and be back for the All Schools Competition.

Congratulations Jess, the Sacred Heart community is behind you!

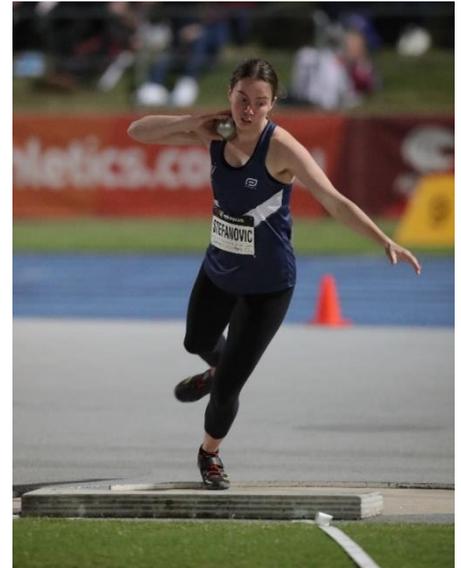
SCSA Badminton

Congratulations to our Sacred Heart Badminton teams who participated in the SCSA Badminton competition on Monday, 3 May at MSAC.

Each team played 6 matches throughout the day. Our seniors finished 3rd bowing out in the semi finals whilst our Intermediate teams were just beaten in the grand final. Our mighty Juniors were victorious winning the Junior competition against long time rival, Sacred Heart Geelong. Congratulations to Vinuki Liyanaarachchi - Year 7 and Shruti Patil - Year 9 who both won MVP in their respective divisions.

Thank you to coaches, Sonia Murphy, Kellie-Anne Bear and Julia Stokes.

Tasia Fay
Sport Administrator



Are you a Past Student?

Join us for an upcoming dinner at the College where we will:

- Contribute to our College's vision and mission review
- Hear our plans for future buildings and facilities
- Co-design our revamped past students' association
- Have fun and meet other past students of the College

For more information please contact Stefanie Perri, Community Relations & Development Manager on sperri@shgc.vic.edu.au or 9568 5488.

Enrolments

Reminder – Applications for Year 7, 2023 close Friday, 20 August.

If you or someone you know has a daughter in **Grade 5**, please ensure your enrolment application for Year 7 2023 is received by the College no later than **Friday, 20 August 2021**. Please register for our Onsite Open Mornings and online Live Chats on our website.

For more information please contact Marina Kafes, Registrar on registrar@shgc.vic.edu.au or 9568 5488.

Canteen

Canteen orders

NEW CUT OFF TIME FOR ONLINE ORDERING

The cut off time for online canteen orders with quickcliq will be **9am** from Thursday, 13 May.

You can order the night before and up until 9am on the day you wish to have an order. Again, thank you to all the families who are using our online system.

Julie Witts
Canteen Manager

Laudato Si' Week 2021



May 16 to 25

The following reflection activities are taken from the work of the Catholic Climate Convention

Reading

“When life around the globe returns to normal, our world cannot return to business-as-usual. Our global community has been shocked by the largest global crisis in a generation. COVID-19 has shown us the necessity of thinking ahead, but the next crises are already on their way. Climate change, species loss, pandemics and massive natural disasters might define

the future — unless we do something now. We have the solutions, both natural and technological... we just need the will.”
(EarthDay.org)

Reflection

Grateful for the gift of creation and contrite in the face of the deteriorating condition of the natural world, we invite Catholics and men and women of good will in every walk of life to consider with us the moral issues raised by the environmental crisis.

As a Catholic community, we ask: How are we called to care for God’s creation? How may we apply our social teaching, with its emphasis on the life and dignity of the human person, to the challenge of protecting the earth, our common home? What can we in the Catholic community offer to the environmental movement, and what can we learn from it?

Actions



Tree planting

Have you planted (or plan to plant) trees in your garden or local community?



Clean up

Have you participated in a stream, river, beach, road clean-up?
Have you reduced the use of chemicals in your home?



Plant a garden

Have you planted a garden at home to attract birds, butterflies, bees?
Have you planted native plants in your garden?



Something else

Have you considered joining a community habitat restoration group? Have you learned more about ways to reduce use of plastics or your carbon footprint?

Prayer for Our World

Creator God, who made our beautiful world, appointed us as its guardians and gifted us with everything we need, forgive us for the times we cause it harm; for the times our way of life affects our neighbours.

Inspire us to care for the environment; to help rebuild lives and communities; to share in the griefs and anxieties, joys and hopes of all your people, so that all your creation may flourish.

Amen. (Stephen Davies/CAFOD)

*Restore Our
Common Home*